

SAULT COLLEGE OF APPLIED ARTS and TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO CORRECTIONS

CODE NO.: COR 200

SEMESTER: TWO

PROGRAM: CORRECTIONAL WORKER (DIPLOMA)

AUTHOR: JOHN E. JONES

DATE: OCTOBER 1989 [PREVIOUS OUTLINE DATED JAN.89]

PRE-REQUISITES: NONE

NEW: _____ REVISED: _____

APPROVED: _____ DATE: _____
Dean, Human Sciences and
Teacher Education

1. PHILOSOPHY/GOALS:

An examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of corrections, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community based corrections and the future of corrections in Canada.

2. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of the course, the student will be able to:

1. Define and describe Canadian Corrections as a social concept a legal entity, a range of programs and as sub-system within the Canadian Criminal Justice System.
2. Outline the history of Canadian Corrections and explain the current philosophy of correctional operations.
3. Describe and explain the factors that affect correctional operations and planning in Canada.
4. Explain the organization and management of correctional systems in Canada.
5. Describe current correctional treatment programs and their delivery used inside and outside correctional centres.
6. Explain the concept of community based corrections and define the components.
7. Evaluate the future of corrections.

3. TOPICS TO BE COVERED:

1. Correctional concepts.
2. The history of punishment and Corrections.
3. The structure and operations of Canadian Corrections.
4. Current treatment programs.
5. Community based Corrections.
6. The future of Corrections in Canada.

4. LEARNING ACTIVITIES

REQUIRED RESOURCES

1.0 CORRECTIONAL CONCEPTS

Upon successful completion of this unit, the student will be able to:

- 1.1 define the term "correction"
- 1.2 discuss the social concept
- 1.3 discuss the legal entity
- 1.4 discuss the range of programs
- 1.5 discuss the concept of sub-system
- 1.6 discuss the past and current philosophy of corrections

**CORRECTIONS IN
CANADA, chpt. 1**

**CORRECTIONAL
PHILOSOPHY
[Law Review #1]
First Report of
the Strategic
Planning Committee**

2.0 HISTORY OF PUNISHMENT AND CORRECTIONS

Upon successful completion of this unit, the student will be able to:

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|---|---|
| 2.1 describe the history and evolution of Corrections | CORRECTIONS IN CANADA, chpt. 2 |
| 2.2 outline and discuss the process of correctional change | CORRECTIONAL INSTITUTIONS, chpt.1 |
| 2.3 outline and discuss crime and punishment in early Canada | CORRECTIONS IN CANADA, chpt.3 |
| 2.4 discuss the current model of Canadian Correctional practice | CRIMINAL JUSTICE ORGANIZATION, STRUCTURE and ANALYSIS, chpt 11 |
| 2.5 discuss the legal statues affecting the operation of Corrections. | |

3.0 CORRECTIONAL OPERATIONS

Upon successful completion of this unit, the student will be able to:

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| 3.1 distinguish between security levels of institutions | CORRECTIONS IN CANADA, chpt. 6, 7, 8, 9 Zimbardo |
| 3.2 describe the effects of imprisonment on staff and inmates | |
| 3.3 calculate remission | chpt. 16 |
| 3.4 outline and discuss inmate treatment programs | INTRODUCTION TO CRIMINAL JUSTICE CORRECTIONS IN CANADA, chpt. 4 |
| 3.5 outline and discuss the external and internal influences on Correctional policy. | |

3. CORRECTIONAL OPERATIONS continued

3.6 outline and discuss the role of
correctional workers

**PRISON GUARD/
CORRECTIONAL
OFFICER POWERS
& RESPONSIBILITIES
OF CORRECTIONAL
STAFF
[LAW REVIEW #6]**

3.7 outline and discuss inmate rights

**INMATE RIGHTS &
RESPONSIBILITIES
IMPLICATIONS OF
THE CHARTER OF
RIGHTS ON CANADIAN
CORRECTIONS
CORRECTIONAL
STATUTES
CORRECTIONAL
AUTHORITY AND
INMATE RIGHTS
[LAW REVIEW #5]**

3.8 outline and discuss custodial control

**CORRECTIONAL
INSTITUTIONS
chpt. 3**

3.9 outline the organizational structure
of institutions

4.0 CORRECTIONAL TREATMENT PROGRAMS

Upon successful completion of this unit, the student will be able
to:

4.1 outline and discuss inmate
classification processes

**CORRECTIONS IN
CANADA, chpt. 7 -8**

4.2 outline the unit management system

4.3 outline and discuss treatment
modalities

**CORRECTIONAL
INSTITUTIONS
chpt. 3,4,6,8,
9 and 10**

4.4 discuss the factors that affect the
delivery of treatment

4.5 outline and discuss the TA process

5.0 COMMUNITY CORRECTIONS

Upon successful completion of this unit, the student will be able to:

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| 5.1 | outline and discuss the concept of community corrections | CORRECTIONS IN CANADA, chpt 9 |
| 5.2 | discuss the controversy concerning community corrections | |
| 5.3 | outline and discuss the programs available to inmates | |
| 5.4 | outline the process of probation and parole | CRIMINAL CODE PAROLE ACT |

6.0 THE FUTURE OF CORRECTIONS

Upon successful completion of this unit, the student will be able to:

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| 6.1 | discuss the effects of correctional reform | CORRECTIONS IN CANADA, chpt.10-11 |
| 6.2 | outline and discuss the indicators of correctional change | CORRECTIONAL INSTITUTIONS chpt. 18 |
| 6.3 | discuss the influence of social and fiscal restraint | CORRECTIONAL LAW REVIEW WORKING PAPERS |

5. METHOD OF EVALUATION:

A final grade will be derived from the results of two mini-tests, a mid terms and final term exam and one essay.

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| Mini-test #1 | 10% |
| Mini-test #2 | 10% |
| Mid term exam | 25% |
| Final term exam | 35% |
| Essay | 20% |

COLLEGE GRADING POLICY

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|-----------|----|
| 90 - 100% | A+ |
| 80 - 89% | A |
| 70 - 79% | B |
| 60 - 69% | C |
| BELOW 60% | R |

6. REQUIRED STUDENT RESOURCES:

"CORRECTIONS IN CANADA, POLICY AND PROCEDURE", John W. Ekstedt and Curt T. Griffiths, Second Edition

"MILLIGAN'S CORRELATED CORRECTIONAL LAW OF CANADA"

7. ADDITIONAL RESOURCE MATERIAL:

Provided by the instructor.

8. SPECIAL NOTES:

Tours of Correctional facilities will be arranged by the instructor.